

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021-22	£
Total amount allocated for 2022/23	£
How much (if any) do you intend to carry over from this total fund into 2022-23?	£5,654
Total amount allocated for 2022-23	£23,105
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£27,530

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	50% of y6 pupils achieved NC standard in swimming at the end of 21-22
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent	Implementation /cost		Impact	Sustainability	
To record the amount of active learning that takes place across each class throughout the year. The aim is to maximise the amount of active learning taking place.	Record kept on GC by each class teacher and updated termly. Staff encouraged to engage with activities such as Festivals offered by Edsential or 'Competition for All'	£100 (release time for RF)	Children will be exposed to more active and enriched learning each year as we strive to increase it to enhance learning and engagement.	We can monitor the amount of active learning taking place and identify areas where we can increase the amount of active/enriched learning across the school.	
To increase the engagement of pupils in additional PE sessions and include activities not included in Hillside's curriculum.	Employ Progressive Sports to run sessions for all classes from Y1-Y6 every Wednesday from Summer term.	(£160 per day) £6400	All children will be engaged in active learning and experiencing new activities/sports. The additional sessions will help us to meet the national requirement of 2 hours a week.	Introduction to new sports/activities as well as new skills learnt & developed that can be applied to other areas of learning in physical education.	
<b>Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Increase participation in a greater number of inter-school competitions to raise the profile of different sports.	Engagement with Edsential 'Competition for All' with a focus on participation rather than excellence. Celebration of the participation in whole school assembly.	£360	Pupils exposed to and engage with new sports which will encourage them to pursue these new activities out of school and foster an interest in a range of activities that require physical exercise.	We may not see the immediate outcome in school, but it will give the children confidence to try new things and be more active. They will become more confident at representing their school and build their self-esteem.	

Increase the support for pupils with poor gross motor skills and physical literacy and less active pupils and increase the number of pupils attaining Age Related Expectations at end of KS1.	Participation in the FUNdamentals programme through Edsential.	£954	Increased percentage of pupils achieving ARE at the end of KS1.	Teachers will observe the delivery of the programme and be able to deliver similar activities in the future.
Raise the profile of being physically active and maintaining a healthy balanced diet in everyday life.	Delivery of 'Fitness & Nutrition Days' This programme helps with tackling the national obesity crisis, meeting Chief Medical Officers guidelines' for 60 minutes of physical activity each day.	£504	Children will be exposed to higher levels of intense activity and have a better understanding of the importance of being active each day and eating a balanced diet. This will lead to an increase in mental well-being and ability to focus in other areas of learning.	Teachers will be encouraged to refer back to this learning and reiterate it during PE lessons and other subjects such as PSHE & science.
To monitor the amount of exercise we do through the use of FitBits. Detailed feedback will be given which we can analyse and discuss as a class. Comparison.	Edsential provision with analysis.	£300	Children will be able to compare the amount of activity they do each day with the recommended amount for someone of their age. This will help them think more about their lifestyles and how active they are on a daily basis. We will analyse it as a class.	Lasting understanding of how exercise impacts our physical and mental health and can impact many areas of our lives.
To ensure the profile of PE is high with top quality equipment available for the delivery of PE lessons across the school as well as equipment for the play leaders to deliver playground sessions.	Purchase of new equipment for the PE store	£2,000	Children will have access to high quality equipment to use when taking part in PE.	
To use Personal Best sessions for all KS2 Pupil Premium children to improve resilience and self-esteem and therefore engagement in other areas of learning.	Delivered by Edsential with detailed feedback on the outcomes of the session.	£1092	Longer term impact on the progress attainment of the children involved through these sessions. Improvement in attitudes to learning and engagement and behaviour.  Our programme will focus on 2 key concepts: <ul style="list-style-type: none"> <li>• Resilience (I can keep trying when I find things difficult)</li> <li>• Self-esteem (I feel confident)</li> <li>•</li> </ul>	Lasting impact on the attitudes and well-being of the pupils involved. Focus will be on Pupil Premium children and selected others to develop self-esteem.

Increase the percentage of pupils achieving ARE in PE.	Analyse the data across the year groups to identify which children need additional support in PE.	£600 to release staff to run interventions		
To improve the quality of provision delivered during playtimes and lunchtimes by training the year 5s to deliver activities during these periods.	Purchase of the Playmaker Award delivered by Edsential.	£840	Increased responsibility with the year 6 pupils. This responsibility will begin to prepare them for high school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Increase the confidence, competence, knowledge & skills of all staff when delivering physical education across the school.	Curriculum Support for teaching staff – 2 x half terms	£1,098	Improved confidence of staff in delivering areas of PE in which they are less confident.	Lasting impact on the confidence of staff when delivering PE, especially in areas where they are less confident having had high quality support.
Reduce the workload of teachers	Scheme of work provided to all year groups to support the planning and assessment of physical education	£400	Planning time reduced significantly ensuring that teachers are under less time pressure. Lessons are of higher quality as a result of provided planning	
Increase the confidence, competence, knowledge & skills of all staff when delivering physical education across the school.	Focused lesson observations with constructive feedback	£140 (to release RF to carry out observations)	Areas of weakness will be identified and addressed constructively with feedback and follow-up targets given. Will be carried out in conjunction with Carl Sutton from Edsential.	On-going improvement in the delivery of PE across the school. Improving the enjoyment and development of skills, knowledge and tactical awareness of all pupils across a range of areas of learning.

To improve the management, quality of delivery and monitoring of the PE curriculum across the school.	Subject Leader support for the PE lead	£840 £300 (to release RF)	Increased quality of PE lessons across the school. Ensure the quality of PE delivery and management is maximised and the children's experience is of the highest quality.	
To improve the knowledge and understanding of staff through targeted twilight staff meetings/CPD.	Edesntial to deliver twilight sessions as staff training CPD.	£240	Improved knowledge of staff in areas that they are less confident in delivering.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Children to experience a range of different sports activities to develop new interests in activity.	Progressive Sports Sessions every Wednesday for EYFS/KS1/KS2 to offer a range of new sports and experiences for all children.	£160 per day (already allocated above)	Children experience a range of new sports whilst developing new skills and knowledge. These sessions are very popular and pupils look forward to them. The sessions ensure that each class meets the national requirements for 2 hours of PE each week.	Sustainability and suggested next steps:
Children to join up with other schools to take part in sports festivals run by Edsential.	Chn take part in festivals for KS1/EYFS.	£200		
Children take part in 'Competitions for All' run by Edsential.	Children take part in 'Competition for all' provided by Edsential.	Edsential Provision (already allocated above)	Pupils that are less likely engage in sporting competitions are given the opportunity to represent the school in a range of activities which builds confidence and self-esteem. It also allows them experience new sports/activities.	
To provide children with a depth and breadth of before and after-school clubs	After-school clubs offered free of charge to the children.	£1,116 (3 x half terms)	At the end of Sum 2021-22, the engagement was as follows: <b>KS1&amp;2 -</b>	Children introduced to a range of new activities/

with the aim of enhancing social integration, building stamina, perseverance, team ethic, emotional intelligence and mental well-being as well as new sports.	Provided by teachers & Edsential with a range of different activities		<b>57% PP - 46% Non PP - 65% SEN - 54% Non-SEN - 58% Male - 50% Female - 62%</b> This represents a good level of engagement across the school.  It was very close to our target engagement levels of 60%. Female engagement out-weighed male engagement by 12%. The biggest gap in engagement was between PP & non-PP pupils. We are in talks with Edsential as to ways to address this gap as we move into 22-23.	sports. Children are given the opportunity to be as active as possible.
Increase the number of pupils attaining the National Curriculum Standard in swimming.	Provide <b>additional</b> swimming lessons to pupils in years 4 & 5. This will help them reach a higher standard before they have swimming lessons in year 6 and are then assessed.	£3945	We aim to increase NC attainment from 50%.	
To hire a minibus to allow pupils to take part in more inter-school competitions across the Wirral.		£400		
To continue to offer a broader range of experiences/skills through the use of the Forest School, such as shelter building/ fire lighting/ cooking on an open fire/ camping (overnight)/ map reading skills/ orienteering etc	Ensure that the Forest School is maintained (especially the seating area and surrounding fence) so that it is fit for purpose. Purchase of equipment for fire lighting equipment, shelter building equipment and additional sleeping bags.	£900	Children will develop a range of different skills that will help prepare them life in different environments.	
To develop motor skills and an understanding of how bodies can move through the improvement of gymnastic equipment.	Buy a frame for use on the hall as part of gymnastic lessons.	£5100.85	High quality equipment used to enhance the delivery of PE lessons and allow children to explore movement of their bodies in different ways.	
To increase the profile of rugby in UKS2.	Partnership with Sale Sharks to deliver a 6 week programme focussing on rugby in years 5 & 6.	Free	Increased profile of rugby through high quality teaching. Development of skills and tactical awareness.	
Additional achievements:		£		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in a greater number of inter-school competitions to raise the profile of different sports	Children take part in 'Competition for all' provided by Edsential.	See above	Pupils that are less likely engage in sporting competitions are given the opportunity to represent the school in a range of activities which builds confidence and self-esteem. It also allows them experience new sports/activities.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	